Week At A Glance CELL Model

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| Unit: 4 Grade 2  Week: 6 | Focus Standards:   * + - **RL.2.6:**Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.     - **RI.2.3:**Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.     - **RI.2.9:**Compare and contrast the most important points presented by two texts on the same topic.     - **W.2.1:**Write opinion pieces in which they introduce the topic of book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and also) to connect opinion and reasons, and provide a concluding statement or section.     - **W.2.6:** With guidance from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers. (taught by computer teacher) | | | | |
| Student Objectives:   * + - Read informational books about the African-American journey to freedom.     - Note links between historical events, including parallel connections and sequential connections.     - Compare two texts (a biography and an autobiography) on the life of Ruby Bridges. * Write an opinion piece, citing evidence for the opinion. | | | | | |
| Terminology: Freedom | | | Comprehension Strategy: Inferring  Genre Focus: Informational Text/Biography | | |
| Read Aloud | | Shared Reading | Guided Reading | Independent Reading | Word Work/Phonics |
| * The Other Side – Kathy * Mr. Lincoln’s Way – Kathy | | * [www.angelfire.com/hi/Jenna/bridge2.html\](http://www.angelfire.com/hi/Jenna/bridge2.html\) | see list from bookroom | * Read to Self * Assess for appropriate level | R Book: **Sequential Phonics: lessons 93-94 (qu, c, g)**  **Rigby chart: Theme 10: pg 90** |
| Interactive Writing | | Independent Writing | Vocabulary | Assess/Rubrics | Technology |
| * Use Time Line to write narrative using temporal words – starting with Harriet Tubman | | * Finish opinion piece | * Autobiography * Biography * Time order words * Record * Scan | * spelling * YPP * guided reading placement * CAFÉ * Rubric for opinion piece | Video:  <http://www.owenandmzee.com/omweb/flash/mediacenter/mediacenter.html> (between the lions)  View students’ pps if possible |